NEW BUSINESS

- We discussed whether or not one required course for all students would better serve the function of the U.S. Diversity (USDiv) requirement. We decided that this would, in fact, narrow the spectrum of diverse diversity issues that are meant to be addressed as the requirement guidelines currently stand.

- We discussed – with representatives the Faculty Senate Curriculum Committee, Tim Bigelow and Brad Skaar – the ongoing survey of courses on the USDiv list. It was determined that EDI would in some way assess all USDiv courses once those who self-report as not meeting requirements are dropped from the list. The survey will be finished in mid-November [NOTE: a message has since been sent to instructors urging them to submit sooner – M.L.] and EDI will then determine which courses need to be assessed immediately and how to do that. Options discussed were: syllabus review and/or looking at one or more assessments used by each course.

- We also agreed to another action item for this year: we will reassess whether the current requirements for USDiv courses are still functional or if they need some adjustments in our new social and political climate. We discussed whether there might be one criterion that *must* be met by all courses. We will move to this point after we complete the post-survey work.

- We also discussed a potential new annual task for the EDI: using something like the Continuous Improvement model of outcomes assessment to regularly check whether USDiv courses are meeting their outcomes. We will need to discuss how to do this well but make sure it is doable for instructors and our committee. We discussed whether this sort of model of instructor-generated assessment would be better than, for example, a couple of questions on student evaluations of USDiv courses that ask for the students’ impressions of how the course improved their understanding of or sensitivity towards diversity issues.

- We also quickly discussed whether or not the chair or some subset of the EDI should attend NCORE each year.

Submitted by: Mark Looney